

Buckheit, James

From: Buckheit, James
Sent: Friday, December 08, 2006 2:13 PM
To: 'Michele Bossers'
Subject: RE: Support for Act 49 revisions

State Board of Education
 333 Market Street First Floor
 Harrisburg, PA 17126 0333
 December 8, 2006

Michele Bossers
 Berks County Intermediate Unit
 micbos@mail.berksiu.k12.pa.us

Dear Mr. Bossers:

Thank you for your letter received by the State Board of Education on December 8, 2006 regarding the proposed Chapter 49 Certification of Professional Personnel regulations.

Your letter is considered official public comment. As such copies are shared with each member of the State Board of Education, the chairs of the House and Senate Education Committees and Independent Regulatory Review Commission (IRRC). Your letter is also considered a public document that may be publicly released upon request.

The Regulatory Review Act provides that notice regarding final regulations be provided to those who make official comment if requested. If you would like to receive a copy of the final-form regulation when it is submitted for final approval by the legislative committees and IRRC, please submit a written request to me at the address listed above.

Sincerely;
 Jim Buckheit
 Executive Director

Cc: Members of the State Board
 Senator James Rhoades
 Senator Raphael Musto
 Representative Jess Stairs
 Representative James Roebuck, Jr.
 IRRC

-----Original Message-----

From: Michele Bossers [mailto:micbos@mail.berksiu.k12.pa.us]
 Sent: Friday, December 08, 2006 2:07 PM
 To: jrbuckheit@state.pa.us
 Subject: Support for Act 49 revisions

Dear Mr. Buckheit,

Please accept this communication as my support for the proposed Act 49 revisions. As an educator with over 35 years of experience in early childhood and elementary education, it is my belief that these proposals provide the opportunity for Pennsylvania to better prepare future educators to meet the learning needs of all children. I am particularly in favor of the proposal to require mandatory special education with ECE, Elementary/Middle, or Secondary content certificates and including 270 hours of preparation for teaching children with disabilities and 90 hours for English language learners for those with Early Childhood Education, Elementary/Middle, or Secondary certifications.

I would appreciate it if you would forward this communication to others who will be

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involved in the decision making process.

Thanks you,

Michele Bossers, M.ed.